



PRESCHOOL CONTEXT STATEMENT

Updated: 13/08/2024

Centre number: 6524

Centre name: Loxton Preschool Centre

1. General information

- Preschool Director
Acting Stephanie Semmler
- Postal address
4 Anzac Crescent, Loxton SA 5333
- Location address
4 Anzac Crescent, Loxton SA 5333
- DfE Partnership
Renmark Loxton
- Geographical location – ie road distance from GPO (km)
250kms north-east of Adelaide
- Telephone number
08 85 847 481
- Preschool website address:
www.loxtonpre.sa.edu.au
- Preschool e-mail address
dl.6524_leaders@schools.sa.edu.au

- Enrolment Data

	TERM 1	TERM 2	TERM 3	TERM 4
2019	81	78	78	78
2020	77	N/A	76	81
2021	80	80	80	81
2022	50	48	49	53
2023	76	75	76	76
2024	47	48	45	

Attendance Data

	Term 1	Term 2	Term 3	Term 4
2020	83.6%		84.6%	86.3%
2021	87.9%	84.3%	90.8%	87.3%
2022	91.3%	77.3%	82.3%	84.7%
2023	85.4%	73.3%	85.1%	82.4%

- Co-located/stand-alone
Stand-alone
- Programs operating at the preschool
 - ☐ Sessional Kindergarten for eligible children
30 hours per fortnight operating as two groups
Group 1: Monday and Wednesday 8:30am – 3:00pm and Friday 8:30 – 12:30pm odd weeks.
Group 2: Tuesday and Thursday 8:30am – 3:00pm and Friday 8:30 – 12:30pm even weeks.
 - ☐ Associated Programs
Kindy Care: operating Monday and Thursday afternoons 3:00pm – 6:00pm
 - ☐ Lunch/Full Day Program
4 days per week as part of the Universal Access program and entitlement, plus lunch on alternate Fridays.
 - ☐ Bilingual Support
When required
 - ☐ Preschool Support
When required

Learning Together Communities uses the facilities to conduct Baby Playgroup: Tuesday afternoons 1:30pm – 2:30pm

2. Key Centre Policies

- **Statement of Purpose**

Loxton Preschool Centre has provided high quality, inclusive and supportive early childhood services to children and families in the Loxton and surrounding districts since its inception in 1948. Skilled educators work in partnership with families, community services and support workers to ensure all children are provided with the opportunity to develop and learn in a safe, supporting and inclusive environment using a curriculum that encourages learning through play.

Our purpose is to provide an inclusive service of quality learning and care where each child and their family feels valued and belongs, enabling them to develop a sense of self worth and to achieve maximum positive learning outcomes.

Our vision is all students reach their full potential and develop skills for successful life-long learning.

Centre Priorities

1. To improve children's understanding and use of number to quantify
2. To develop children's emergent literacy skills -phonological awareness, speaking and listening, sounds and letters

3. Curriculum

- **Framework used:**

Early Years Learning Framework v2 -Belonging, Being, Becoming

- **Core Values**

Excellence
Respect
Optimism
Fun

We believe children are all individuals who develop at their own rate and in their own way.

Play is the basis for learning.

Early intervention programmes will be put in place when appropriate.

Effective partnerships between families and educators, educators and children and children with children, facilitate optimal learning.

Differences in our society will be respected and valued.

Educators who are sensitive, flexible, responsive, creative, caring, friendly and accessible make a positive difference to children's learning and development.

- Specific curriculum approaches
Inclusive program to meet the needs of all students.
- Joint programmes/special curriculum projects
Speech and Language programs
Literacy and Numeracy groups
Phonological Awareness: PreLit and Heggerty
Bilingual programs when applicable

4. Centre Based Staff

- Staff Profile

Director	1.0
Teacher	1.0
Universal Access Teacher	0.4
Early Childhood Worker (ECW1)	0.6
Support Staff as required	
- Performance Management Program
As per DfE requirements

- Access to special support staff
DfE processes for referral to Student Support Services, bilingual program and access to health professionals from Riverland Community Health, CAFHS and CAMHS

5. Centre Facilities

- Buildings and grounds
Newly renovated open spaced brick building with general activity area and several smaller breakout rooms.
Extensive outside learning area with two lawned areas, paved paths, established trees and shrubs, shaded areas, bitumised bike track, climbing constructions, playground equipment, slides, swings, sensory village, vegetable garden, chicken house and secret garden. All monitored and fully fenced.
- Capacity (per session)
45 children
- Centre Ownership
DfE building, operates under the auspices of departmental policies, procedures, and guidelines.
Land leased from the Loxton Waikerie Council
- Access for children and staff with disabilities
Access toilet available, change table facilities.
Front entrance street level with no steps.
Outdoor area flat and easy to access.
- Other
School bus service available to rural children subject to approval by local bus committee.

6. Local Community (intended for country preschools)

- General characteristics:
A diverse community with a varied soci-economic, cultural, and social backgrounds. A percentage of families who attend the preschool have fruit or farming properties or are involved in local industries.
- Parent and community involvement in the preschool
Parent and community involvement is highly encouraged. The preschool has strong links with the local schools, the local childcare centre, family day care and other Riverland preschools in order to provide continuity and quality education for all children attending.
- Schools to which children generally transfer from this preschool.
Transition programs are in place between the four major primary schools in Loxton. The surrounding schools are:
Loxton Primary School
Loxton North Primary School
Loxton Lutheran School
Saint Albert's Catholic School
- Other local care and educational facilities,
CAFHS, Riverland Community Health services, several playgroups, local childcare centre, kindergym, OSHC
- Commercial/industrial and shopping facilities
Citrus, olive and almond processing factories, grain handling and storage facilities and growers' supplies, two supermarkets and extensive other small businesses.
- Other local facilities
Hospital with ED services, medical centre, SA Ambulance Service, CFS, dentist, physio's, podiatrist.
Variety of sporting groups- football, netball, basketball, cricket, softball, squash, tennis, water-skiing, etc, town ovals and sporting precinct, service groups, internet centre, library and tourism centre
- Availability of staff housing
Government housing available
Private rental properties

- Accessibility to Adelaide and relevant major centres
Daily bus service to Adelaide, good, sealed road access, approximately 3 hour drive by road to Adelaide.
- Local Government
Loxton Waikerie District Council, Loxton, phone: 08 85 848 000